

EDUCATION NOTES

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Walsh University is the first recipient of a \$20,000 grant established through The Ohio Foundation of Independent Colleges.

A private foundation developed a program to recognize sound and effective business practices in higher education and will anonymously award funding through OFIC. Funds are awarded based on the college or university's scores on five critical elements of evaluation. These elements are intended to be indicators of effective business and financial practices.

OFIC member institutions must apply for this innovative unrestricted grant annually.

Stark State College of Technology and two Ohio community colleges have received a three-year, \$695,000 grant from The National Science Foundation (NSF) to develop an associate degree in computational science.

The initiative is part of a statewide coalition involving Owens Community College near Toledo, Sinclair Community College in Dayton, and an educational initiative of the Ohio Supercomputer Center (OSC) in Columbus.

The partnership will be led by OSC's Ralph Regula School of Computational Science, a virtual statewide school focused on teaching computer modeling and simulation to solve real-world problems in a wide range of fields including medicine, manufacturing, finance and earth science.

The Margaret Clark Morgan Foundation has given The University of Akron Foundation \$2.1 million to establish The Endowed Directorship for the university's Archives of the History of American Psychology (AHAP). This is the largest gift ever given to the AHAP.

The majority of the endowment will help fund educating the public on issues affecting psychological science and practice, including those related to the promotion of mental health and the prevention of mental illness. Activities could include national conferences, colloquiums, exhibits and displays.

Through funding from AT and the Timken Foundation of Canton, The Ohio Foundation of Independent Colleges (OFIC) has awarded grants to seven of its member colleges and universities to implement projects in 2007-2008 aimed at retention of minority students.

Malone College was among the colleges that have received grants totaling nearly \$79,000 for proposed projects through competitive proposal submission.

Recipients were required to establish campus-based programs to create a supportive atmosphere for minority students, faculty and staff and encourage, monitor and improve the academic success of minority students.